



# VAN LOAN SCHOOL

OF GRADUATE AND PROFESSIONAL STUDIES  
AT ENDICOTT COLLEGE



## Earn a B.A. in Liberal Arts

### A COHORT FOR MONTESSORI EDUCATORS

The Endicott College Program of Study in Liberal Arts recognizes the innovative, child-centered approach to learning that is central to Montessori education. The Liberal Arts Program offers Montessori teachers a cohort model in which each student is a valuable community member and a teacher. The Liberal Arts program draws on psychology, arts and humanities, education, business, science and math to develop a holistic approach to education that meets each students needs.



#### How is the program integrating Montessori education?

Each cohort will complete an Assessment of Prior Learning (APL), a 3 credit course in which students will be guided to create a proficiency portfolio that portrays their understanding and experience with Montessori education and other learning/training experiences they might have had in their careers. This portfolio of case studies can be worth up to 30 credits towards your bachelor degree.

126 Credits

85 transfer credits from other accredited colleges may be applied to the degree.

For more information please contact Laura Douglass at 978 998 7750 | [ldouglass@endicott.edu](mailto:ldouglass@endicott.edu)

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*Endicott College is accredited by the New England Association of Schools and Colleges.*

# Montessori Concentration Specialization Courses

## Culture and Identity

Culture shapes how we make meaning of ourselves and the world around us. This class explores how our identity is impacted by the interplay of our ethnic, class, religion, gender and educational backgrounds. We will explore how we participate in the production of culture through our interactions with others and participation in multiple communities. Special emphasis will be given to understanding how the process of education shapes the larger culture and our own identities.

## Education and Democracy

This course explores the design, implementation, and evaluation of education policy as a primary means for engaging more active, inclusive and effective approaches to social inquiry and civic participation. Understanding how democracy shapes current educational policy in public, charter and private school setting will be explored. Students work to design innovative, principled, educationally sound and politically feasible responses to significant civic concerns.

## Action Research

Action research is a component of reflective practice and professional learning that is grounded in an ethical commitment to improving one's own teaching. Action research will be introduced as a natural component of a teacher's professional development and reflective practice. Students will design and conduct action research projects to better understand and improve teacher behaviors, learning outcomes, school improvement, curriculum, professional practice and the democratic principles of education.

## Introduction to Academic Inquiry

Students will be introduced to inquiry based learning skills that will provide the foundation to their four years of study at Endicott College. Students will learn the process of investigating an issue by reflecting upon, forming, and defending a position. Course Theme: Intrinsic Motivation in a Montessori Classroom: The Teacher as Learner, what inspires Montessori students and teachers to create a community of learning.

## Child and Adolescent Psychology

The course provides a basis for understanding behavioral and psychological development of the child from conception through adolescence. There is also an examination of theory and research pertaining to personality and social and cognitive development.

## Introduction to Education

This course is designed to introduce students to the education profession. It will focus on teachers, students, schools, curriculum, pedagogy, and the past, present and future of education. Students will gain knowledge on current educational issues as they relate to the history, philosophy, financing and governance of schools and school systems.

For more information, please contact:

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